

Plenary Session Speakers



Dr. Anthony Graham is the Provost and Vice Chancellor for Academic Affairs at Winston-Salem State University. Prior to this position, Graham was a tenured Professor and dean of the College of

Education at North Carolina Agricultural and Technical State University. A graduate of Kinston High School, he attended the University of North Carolina at Chapel Hill where he earned a Bachelor of Arts degree in English with a minor in mathematics in 1997. Graham attained his Master of Education degree in Secondary English Education in 1999 and his Doctorate of Philosophy in Curriculum and Teaching with a cognate in Multicultural Education in 2003 from the University of North Carolina at Greensboro.

Prior to his work in higher education, Graham was a high school English teacher. As a scholar, Graham leverages Critical Race Theory to examine the academic experiences of African American male students and the construction of their academic and ethnic identities in K-20 educational environments. Graham is committed to the uplift of his community and the improvement of K-20 education in North Carolina; thus, he serves on several boards and commissions, including the Deans For Impact Board of Directors, Senior Services Incorporated Foundation Board, Goodwill Industries of Northwest North Carolina, the North Carolina Professional Educator Preparation and Standards Commission, and the University of North Carolina System Educator Preparation Advisory Group which he co-chairs.



Mr. Roderick Heath is the Director of the Men's Achievement Center & African American Male Initiative in the Division of Student Affairs at North Carolina Central University. In this capacity, he is

social, emotional, professional and cultural development.

Before joining NCCU in 2015, Mr. Heath worked as a Fatherhood Coordinator for the State of North Carolina, Gang Outreach Coordinator for the Durham Police Department, Education Supervisor for Durham Housing Authority, and a High School Graduation Counselor. Outside of his NCCU duties, Mr. Heath provides Life Strategy Coaching and graduation consultation services to low-income and at-risk youth. In his personal life, Roderick is a father, husband; an active member of Omega Psi Phi Fraternity Inc.

Roderick is a graduate of NCCU where he majored in Mass Communications; he received his Masters of Education from Wingate University. Currently, Roderick is pursuing his Doctorate of Higher Education Leadership from Fayetteville State University.



Ms. Tina McEntire is the Associate Provost for Enrollment Management at the University of North Carolina at Charlotte and leads a eight-department unit. Prior to becoming the Associate Provost

in 2011, Ms. McEntire served as the Director of

Admissions for the University for five years. Ms. McEntire has extensive experience with strategic planning, project management, and re-engineering of organizational and business processes. She led a comprehensive re-engineering study on scholarship administration for the university. Ms. McEntire also completed the university's long-range enrollment analysis/plan for undergraduate growth. Ms. McEntire has presented on topics in the enrollment and technology field on numerous occasions at both national and regional meetings. She also has presented national webinars and published articles on the use of technology in the transfer admissions process. Ms. McEntire serves as the primary PI on two grants to develop a completion micro-grant program. She previously served as the Chair of the Southern Regional Council of The College Board.



Dr. Samantha Raynor leads the University of North Carolina at Greensboro's student success innovation work as the Assistant Vice Provost for Student Success Initiatives. Dr. Raynor is

responsible for managing the communities of practice in which UNCG is a member; managing and piloting student success projects; delivering professional development to academic advisors; and serving as a conduit between the Division of Student Success and other campus partners. She is an expert in student success theory, development, and interventions for first-generation, low-income, and under-represented students. Dr. Raynor has a Doctorate of Education in Higher Education Administration from The George Washington University.



Drs. Viji Sathy and Kelly Hogan are award winning professors with a combined 25+ years in the classroom at the University of North Carolina. At the University of North Carolina at Chapel Hill, Dr. Sathy

is a Teaching Associate Professor of Psychology and Neuroscience and Special Projects Assistant to the Senior Associate Dean for Undergraduate Education. Dr. Hogan serves as Associate Dean of Instructional Innovation and a Teaching Professor of Biology, at UNC-CH.

They are passionate about student success, equity, and inclusion in the classroom. They have expertise on inclusive techniques and high structure active learning in any size crowd, because both teach courses routinely with hundreds of students.

Through the Office of Undergraduate Education, they lead innovative classroom and diversity administrative initiatives that benefit all students, faculty, and staff. Together, they led a redesign of the general education curriculum, as well as course-based undergraduate research experiences and makerspace courses in all disciplines. Drs. Sathy and Hogan have shared their work with faculty through hands-on workshops at numerous types of institutions and have been active in the scholarship of teaching and learning in their respective disciplines of biology and statistics. Their work has been featured in a number of national publications such as *The Chronicle of Higher Education* and the *New York Times*. Both received their PhDs from UNC-Chapel Hill.