



Student-Ready

STRATEGIES

Institution by institution...toward a student-ready world.



Our Cornerstone Belief

All students can succeed.

We reject any exceptions to this statement.

Not exceptions based on race, age, disability status, economic circumstances, parents' education level, academic preparation, social preparedness, or any other factor.



Our Vision

A world in which colleges and universities believe all students can succeed and purposely evolve to ensure they do.

Our Mission

To partner, plan and problem-solve with colleges and universities as they evolve to ensure the success of diverse students with complex lives...

Institution by institution, toward a student-ready world.



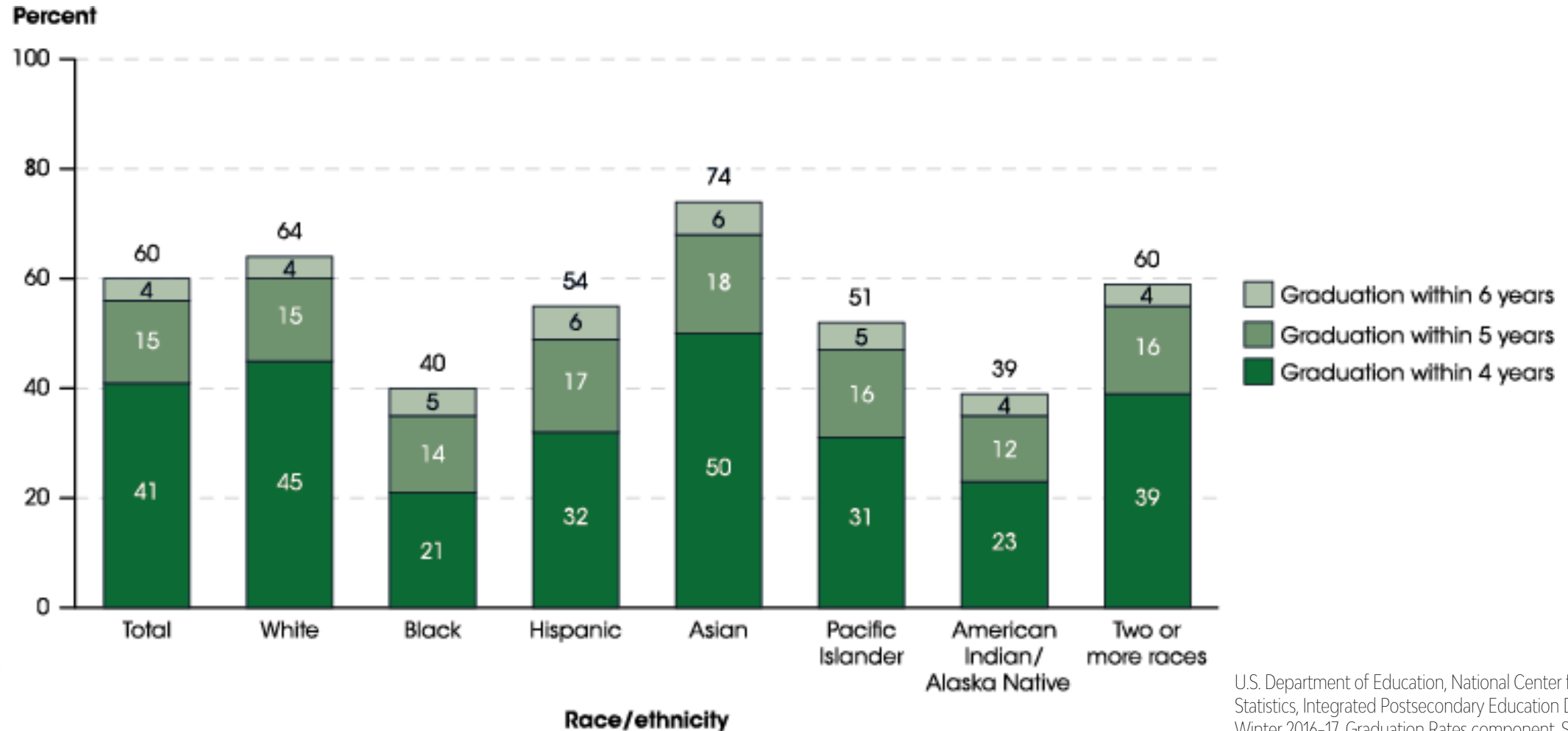
How do we achieve attainment goals?

- Graduate more of the students we have
- Close achievement gaps
- Redefine and expand the pipeline of entering students



National graduation rates: 4-year institutions

Graduation rates from first institution attended for first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity and time to completion: Cohort entry year 2010

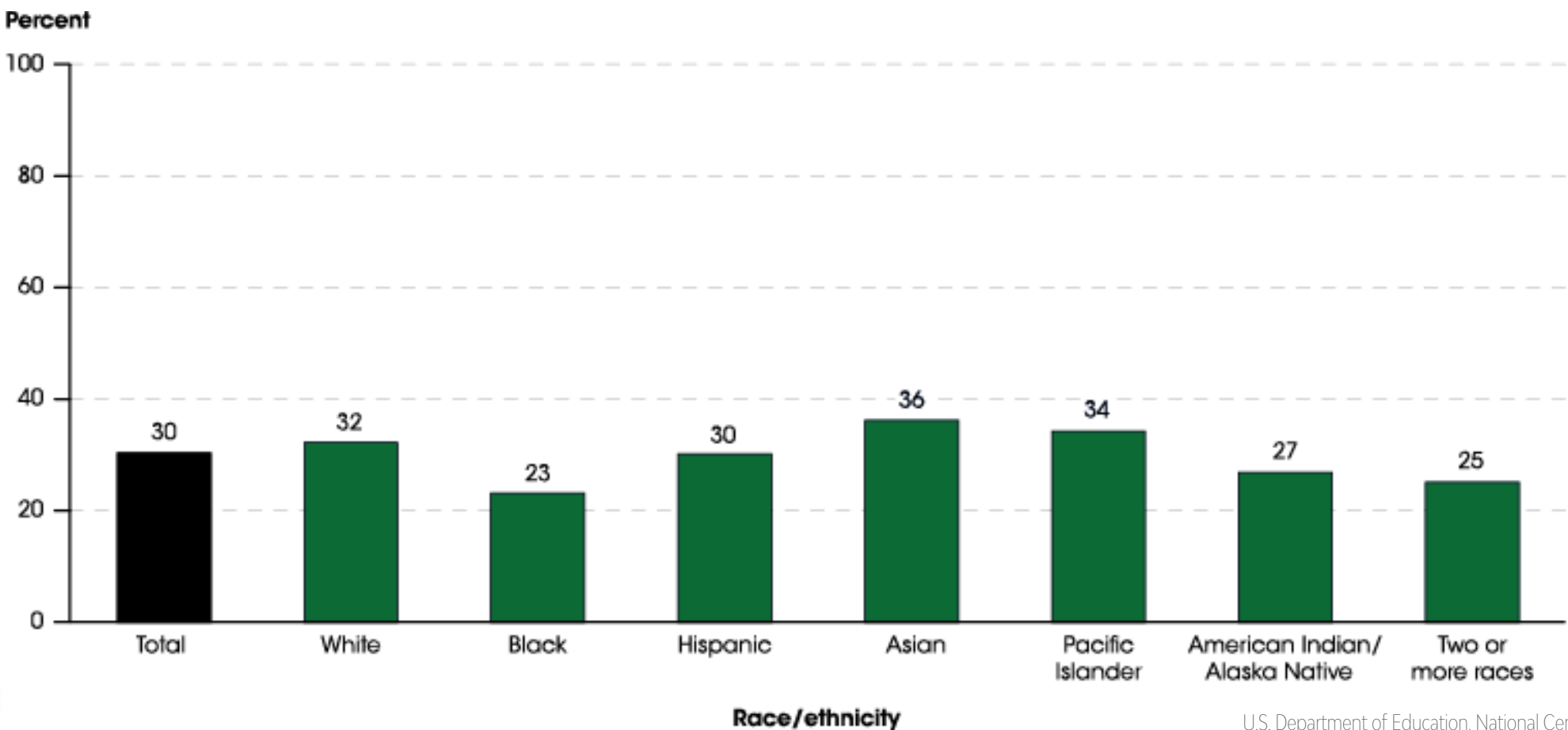


U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2016-17, Graduation Rates component. See Digest of Education Statistics 2017, table 326.10.



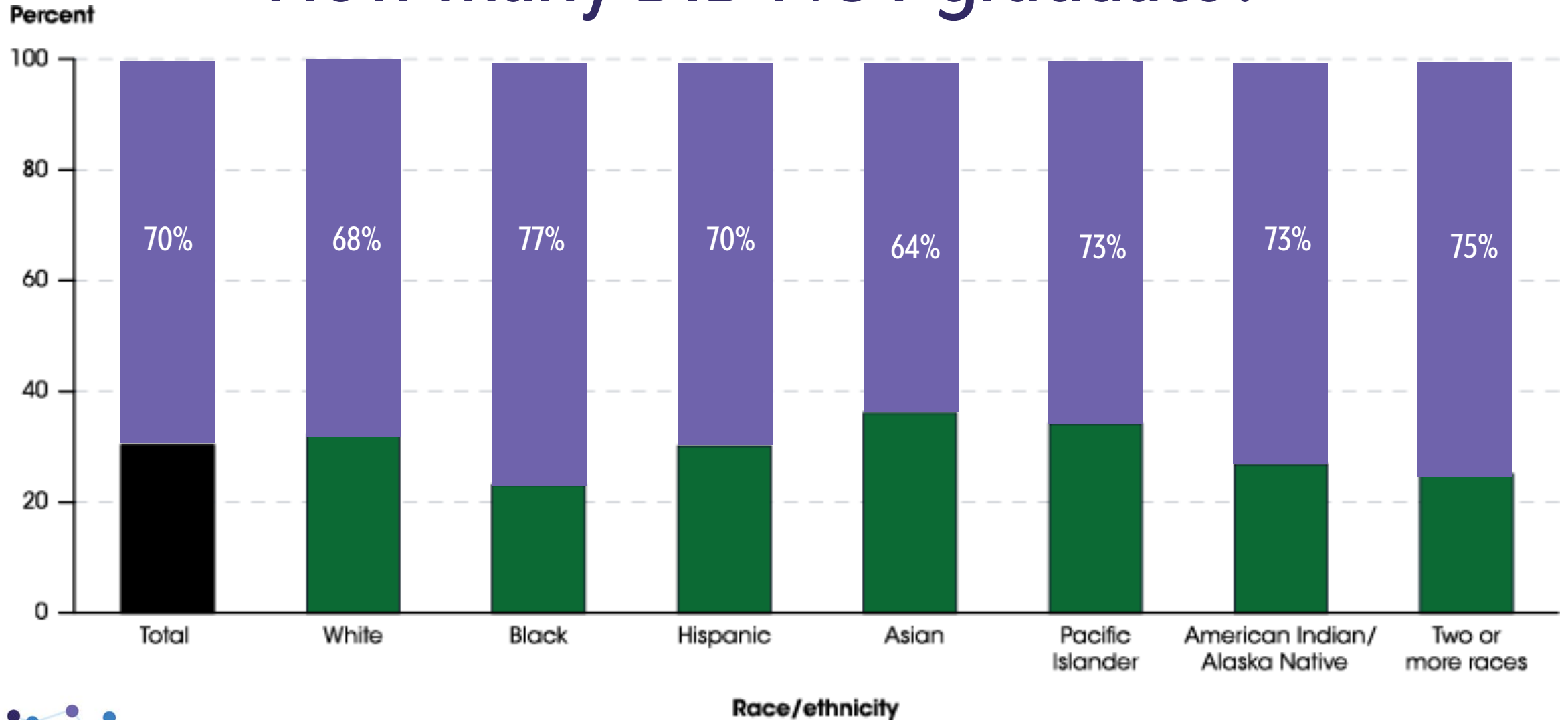
National 3-year graduation rates: 2-year institutions

Graduation rate within 150 percent of normal time for degree completion from first institution attended for first-time, full-time associate's degree/certificate-seeking students at 2-year postsecondary institutions, by race/ethnicity: Cohort entry year 2013



U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2016-17, Graduation Rates component. See Digest of Education Statistics 2017, table 326.20.

How many DID NOT graduate?



U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2016-17, Graduation Rates component. See Digest of Education Statistics 2017, table 326.20.





“Too many of us are beginning to absolve ourselves from responsibility associated with poor student outcomes. We place blame on either the individual student, the K-12 system, or broader societal challenges.”

Tia Brown McNair, Susan Albertine, Michelle Asha Cooper, Nicole McDonald and Thomas Major, Jr.
Becoming a Student Ready College: A New Culture of Leadership for Student Success



"Every system is perfectly designed
to get the results it does."

-W Edward Deming





Adult Part-time courses

Take a look at our
range of part-time
courses for adults (19+)

Expectations

- What percentage of part-time students in their 2nd college term say they expect to earn an associate degree 1-2 years from entry?

47%



Cost

- What is the cost difference between a 2-year associate degree and a 6-year associate degree?

\$560,000



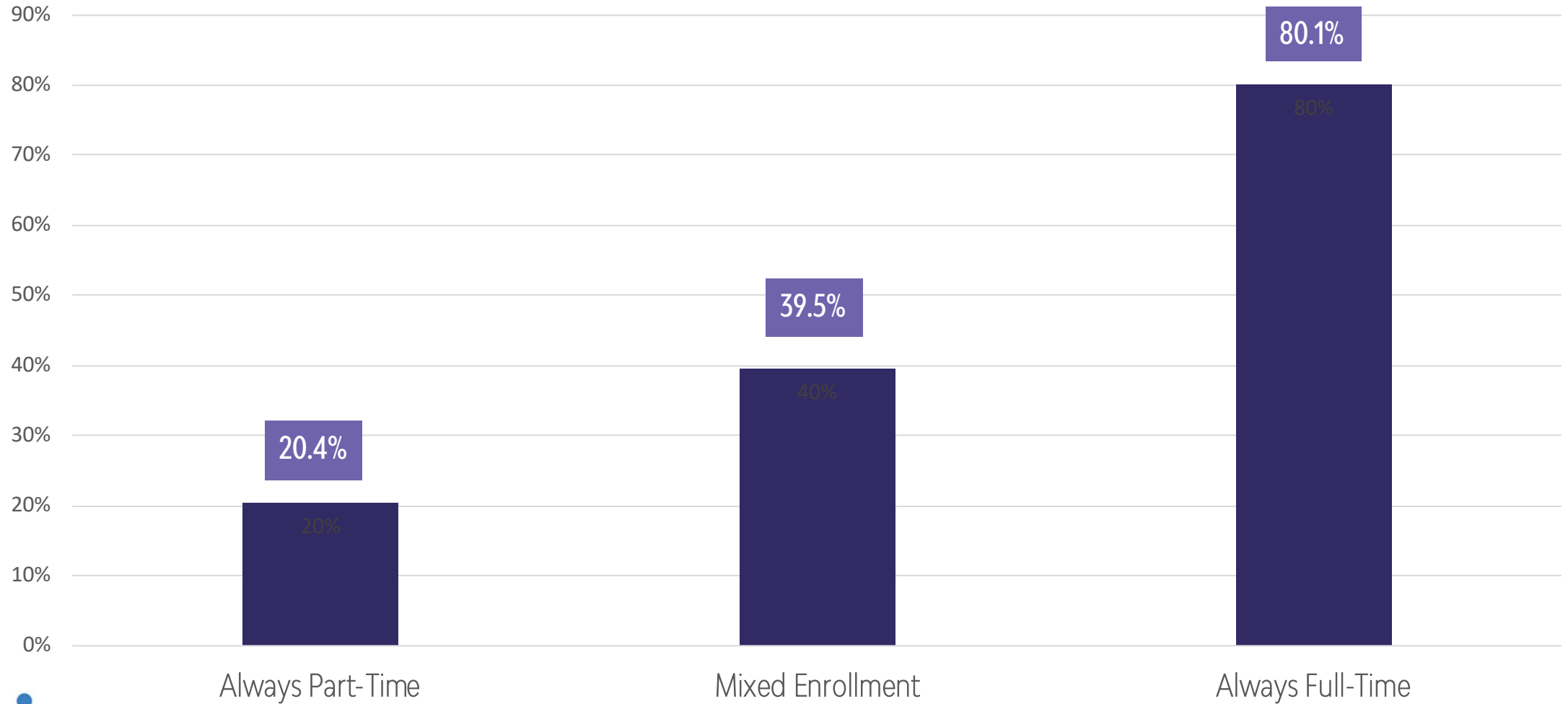
Success

- What percentage of always part-time students graduate after six years?

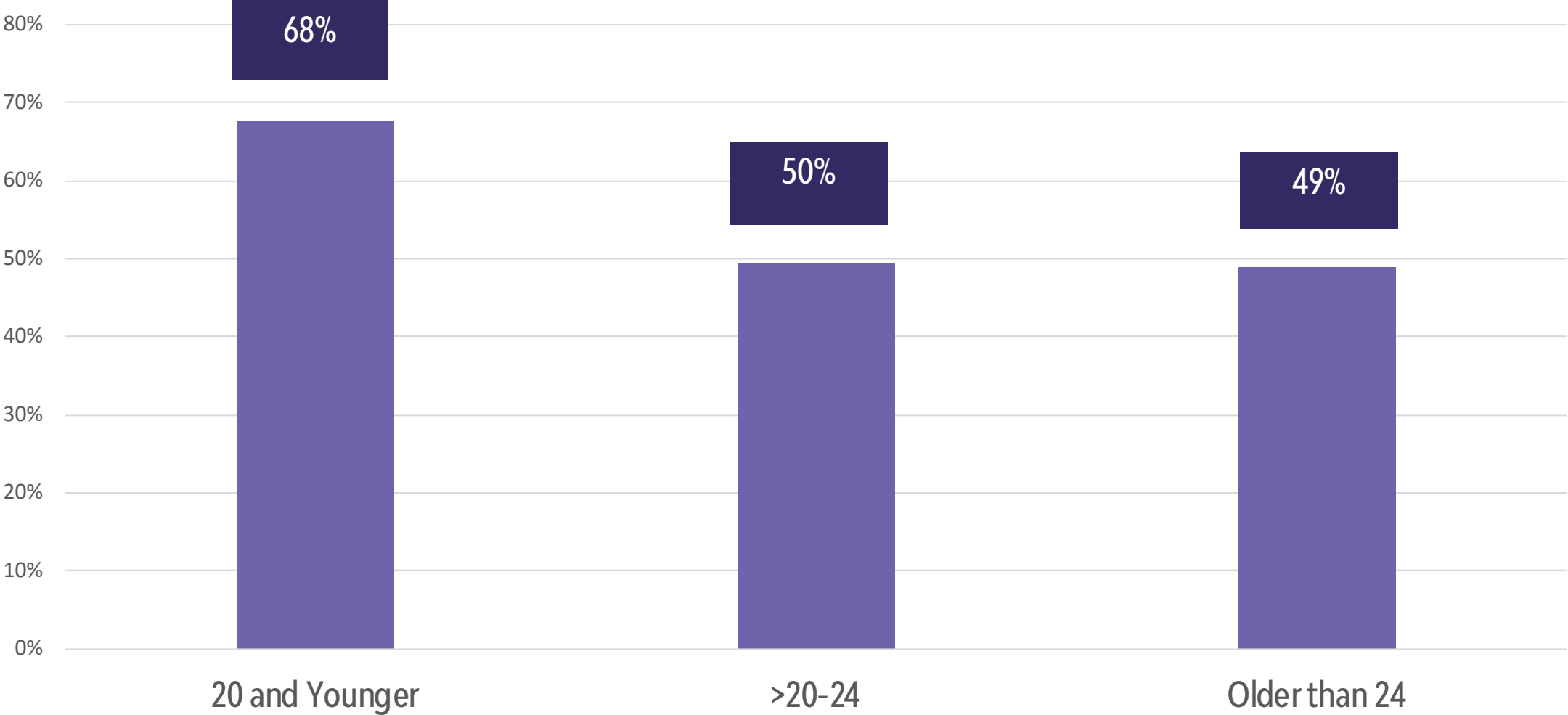
20%



6-Year Graduation Rates



6-Year Graduation Rates



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What do we do?



How do we achieve attainment goals?

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- Close achievement gaps
- Redefine and expand the pipeline of entering students



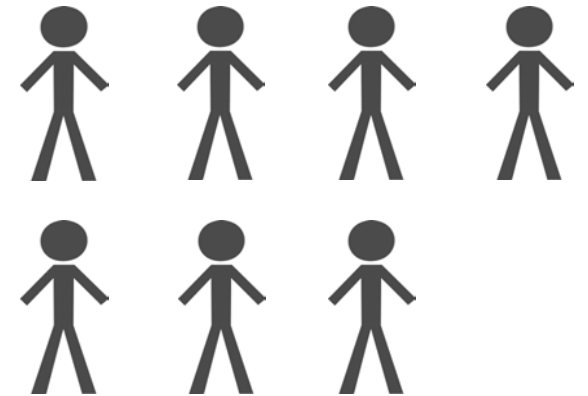
10 Adults Re-enroll...



+ Postsecondary
Attainment Population



+ Some College,
No Degree
Population



How do we achieve attainment goals?

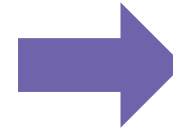
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Student-Ready Institutions







Culprit #1: The Unworkable Schedule



Adult Student-Ready Schedules

- 1 or 2 courses at a time, but compressed for faster graduation
- Consistent days and times on campus each semester
- Built around typical workday



Culprit #2: The High-Maintenance Relationship



Adult Student-Ready Support

- Reenrollment concierge
- Student Success/Navigation Coach
- Streamlined procedures
- Extended business hours for campus offices



Culprit #3: Repeat Material



Adult Student-Ready Onboarding

- Standardized, across-the-board process for awarding prior learning assessment (PLA)
- Generous and common-sense transfer and transcript procedures
- Adult-focused orientation



Community Support

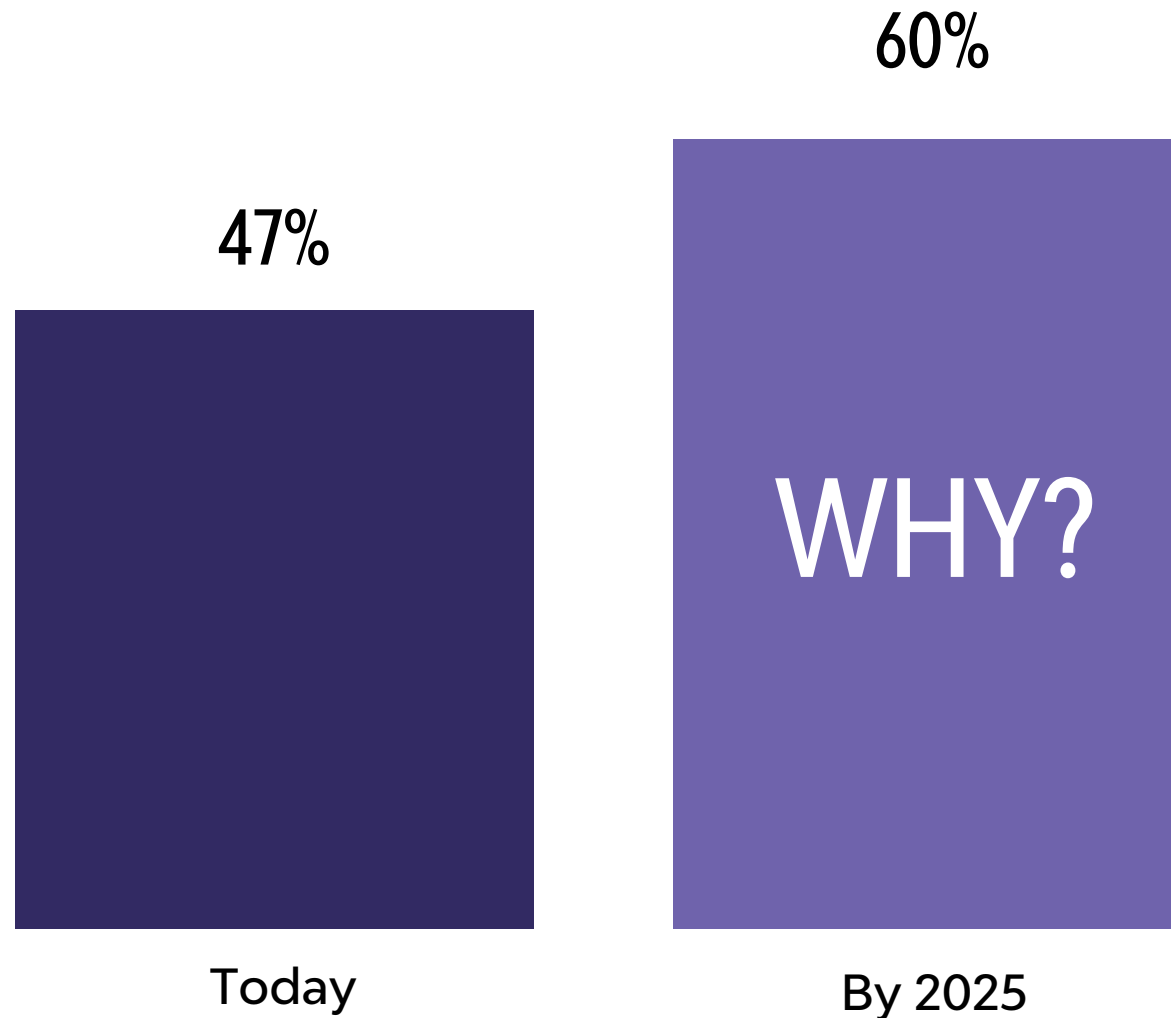
Community Leaders Support
Attainment Goals

Colleges and Universities
Improve Outcomes

- Reinforce the value of higher education for the community's health and vitality
- Cultivate interest in college among community's citizens
- Connect social service providers with colleges to address non-academic challenges
- Facilitate employers' connections to colleges and universities



Percentage of Adult Americans with a Degree or Credential Beyond High School



"**Adult Learners** are high-quality, mission-driven students who often reorient their lives to fit an outdated system Higher Education must become more **student-ready** for the 36 million adults who want to finish what they started."

Matt Bergman, Professor and Author







2030 is basically
tomorrow



The time for
Student-Ready
Institutions is
now.





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